

TO BE PUBLISHED IN GAZETTE OF INDIA PART -III, SECTION 4

File No. NRC/NCTE/NRCAPP-9080 & NRCAPP-7677/236th Meeting/ 102128 Dated:- 21 MAY 2015

RECOGNITION ORDER

WHEREAS in terms of section 14(1)/15(1) of the NCTE Act, 1993, the institutions had submitted applications to the Northern Regional Committee of NCTE for grant of recognition for Teacher Education Courses.

2. AND WHEREAS on scrutiny/perusal, veracity of the facts & figures as per the application submitted by these institutions, the documents attached therewith, the affidavit and the input received from the visiting team in the form of visiting team report including videography and also the reply submitted by the institution against letter of intent under clause 7(13) of the NCTE Regulations, 2014 (earlier 7(9) of the NCTE Regulations, 2009), the Northern Regional Committee in its 236th Meeting held from 29th - 30th April and 01st to 02nd May, 2015 is satisfied that the institution/society fulfils the requirements under the provisions of NCTE Act, Rules and relevant Regulations including the Norms and Standards for the concerned Teacher Education Programme such as instructional facilities, infrastructural facilities, library, accommodation, financial resources, laboratory, etc. for running the programme and has selected/appointed duly qualified teaching staff as per NCTE norms.

3. NOW, THEREFORE, in exercise of the powers vested under Section 14(3)(a)/15(3)(a) of the NCTE Act, 1993, the Northern Regional Committee hereby grants recognition to the following Institutions for conducting Teacher Education Course with an annual intake mentioned against their names from the academic session 2015-2016 under clause 7(16) of NCTE (Recognition Norms & Procedure) Regulations, 2014 subject to fulfilment of the conditions mentioned below :-

S. No.	File No.	Name of the Institution	Course	Duration	Approved annual intake	Name of the Affiliating Body
1.	NRCAPP-9080	Modern College of Education, Plot No. Khewat No. 86, Street No. Nil, Village - Bir Kalan, Post Office - Cheema Mandi, Tehsil/Taluka - Sunam, District - Sangrur, Pin Code - 148029, Punjab	M.Ed.	2 years	50 (1 unit)	Punjabi University, Patiala, Punjab
2.	NRCAPP-7677	Guru Teg Bahadur College of Education, Plot No.-59//67//75, Street No.- 59//67//75, Village- Lehal Khurd, P.O- Lehragaga, Tehsil/Taluka- Lehragaga, Town/City- Lehragaga, District- Sangrur, State- Punjab-148031	M.Ed.	2 years	50 (1 unit)	Punjabi University, Patiala, Punjab

- The institution shall comply with various other norms and standards prescribed in the NCTE regulations, as amended from time to time. The Institution shall fulfill the revised Norms relating to infrastructure, instructional facilities, enhanced amount of Endowment and Reserve Fund, Number and qualifications of Teaching Staff, Curriculum and implementation strategies in view of the change in duration/intake of programme(s) offered in the institution within the time limit allowed by NCTE.
- The institution shall make admission only after it obtains affiliation from the examining body in terms of clause 8(10) of the NCTE (Recognition Norms & Procedure) Regulations, 2014.
- The institution shall comply with the condition as laid down in the clause 8(3) of the NCTE Regulations, 2014 which provided that "An institution which has been recognized by the Council shall obtain accreditation from an accrediting agency approved by Council within five year of such recognition."
- The institution shall ensure that the required number of academic staff for conducting the course is always in position.
- As per the provisions of the NCTE Regulations, 2014 the following norms have been prescribed for staff/ qualifications/administrative and professional staff/terms and conditions of service etc.

NORMS AND STANDARDS FOR MASTER OF EDUCATION PROGRAMME LEADING TO THE MASTER OF EDUCATION (M.ED.) DEGREE – Regarding Staff

6.1 Faculty

For an intake of 50 students per unit, the faculty student ratio for a two-year programme for 100 students shall be 1:10. The faculty positions shall be distributed as under: -

1.	Professors	Two
2.	Associate Professors	Two
3.	Assistant Professors	Six

The faculty members shall be appointed to cover all the core and specialised areas given in the curriculum. The Principal of a college offering M.Ed. programme shall be in the rank and scale of a professor.

6.2 Qualifications

A. Principal / HOD

- (i) Postgraduate degree in related discipline.
- (ii) M.Ed. with minimum 55% marks.
- (iii) Ph.D in Education.
- (iv) Ten years of Professional experience in Teacher Education.

B. Professor and Associate Professor

- (i) Postgraduate degree with minimum 55% marks in the discipline relevant to the area of specialisation.
- (ii) Postgraduate degree in Education (M.Ed./M.A Education) with minimum 55% marks.
- (iii) Ph.D. degree in Education or in the discipline relevant to the area of specialisation.
- (iv) Any other qualifications prescribed by UGC like NET qualification or length professional teaching experience as per UGC or state government norms for the positions of professor and Associate Professor.

C. Assistant Professor

- (i) Postgraduate degree with minimum 55% marks in the discipline relevant to the area of specialisation.
- (ii) Postgraduate degree in Education (M.Ed./M.A. Education) with minimum 55% marks.
- (iii) Any other qualifications prescribed by UGC like NET qualification.

Note: - Faculty can be utilised for teaching in a flexible manner so as to optimise academic expertise available).

6.3 Administrative and Professional Support Staff

(a) The following administrative staff shall be provided:

1.	Office Manager	One
2.	IT Executive/Maintenance Staff	One
3.	Library Assistant/Resource Centre Coordinator	One
4.	Office Assistants	Two
5.	Helper	One

(b) In the University Education Departments, the administrative staff shall be deployed as per the policy of the University.

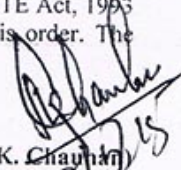
6.4 Terms and conditions Service

The terms and conditions of service of teaching and non-teaching staff including selection procedure, pay scales, age of superannuation and other benefits shall be as per the policy of the State Government/Affiliating body.

The institutions shall adhere to the fulfillment of the provisions of the NCTE Regulations, 2014 and ensure the following before commencement of the session:-

- (a) The institution which have submitted reply to Letter of Intent and appointed staff as per provisions of the NCTE Regulations, 2009 with the approval of the affiliating body shall be required to modify/replace the required faculty as per provisions of the NCTE Regulations, 2014. The institution shall be required to submit the compliance report before the commencement of the session 2015-16.

- (vi) The institutions whose applications were pending with the Regional offices before 1.12.2014 (the date of notification of Regulations, 2014), shall be considered for recognition as standalone institutions but they shall move gradually to become a composite institution but not later than 2016-17.
4. Further, the recognition is subject to fulfilment of all such other requirements as may be prescribed by other regulatory bodies like UGC, affiliating University/ Body, the State Government etc. as applicable. The affiliating body (University/State Govt.) shall also required to verify the authenticity of the land & building documents as well as appointment of requisite teaching & non-teaching staff as per provisions of the NCTE Regulations, 2014 by the concerned institution before grant of affiliation to an institution.
5. The institution shall submit to the Regional Committee a Self-Appraisal Report at the end of each academic year along the statement of annual accounts duly audited by a Chartered Accountant.
6. The institution shall maintain & update its Web site as per provisions of NCTE Regulations and always display following as mandatory disclosure:-
- Copy of the Application Form
 - Land and Building Particulars
 - Staff Profile
 - Recognition letter
 - Information for having fulfilled the norms & standard and other required conditions.
7. In case if the land is in the name of the Society/trust, the land is to be transferred within six months in the name of the institution, failing which action shall be initiated to withdraw the recognition. It shall be essential on the part of the institution concerned to get the needful done in this regard and intimate about the same to the respective Regional Committee along with the new land documents within the stipulated time.
8. If the institution contravenes any of the above conditions or the provisions of the NCTE Act, Rules, Regulations and Orders made or issued there under, the Regional Committee shall withdraw the recognition as under the provisions of Section 17(1) of the NCTE Act.
9. Further, if the institution is not satisfied with the order, it may prefer an appeal under sections 18 of NCTE Act, 1993 in the "online mode" available on NCTE's website www.ncte.india.org within 60 days from the date of this order. The guidelines for filing appeal may be seen on NCTE's website.


(Dr. S. K. Chauhan)
Regional Director

The Manager to Govt. of India,
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Copy to:-

1.	The Manager/Secretary/Principal: - Modern College of Education, Plot no. Khewat no. 86, Street no. Nil, Village - Bir Kalan, Post Office - Cheema Mandi, Tehsil/Taluka - Sunam, District - Sangrur-148029, Punjab	
2.	The Manager/Secretary/Principal: - Guru Teg Bahadur College of Education, Plot No.-59/67/75, Street No.-59/67/75, Village- Lehal Khurd, P.O- Lehragaga, Tehsil/Taluka- Lehragaga, Town/City- Lehragaga, District- Sangrur, State- Punjab-148031	
3.	The Principal Secretary, Department of Higher Education, Govt. of Punjab, Room No. 617, Punjab Civil Secretariat-2, Chandigarh, Punjab-248001	with a request to ensure compliance of the terms & conditions as laid down above.
4.	The Registrar, Punjabi University, Patiala, Punjab	with a request to ensure that admissions are made by the Institution as per the size of unit and intake mentioned in the recognition /permission order and compliance of other terms and conditions as laid down above.
5.	The Secretary, Department of School Education and Literacy, Ministry of Human Resource Development, Govt. of	